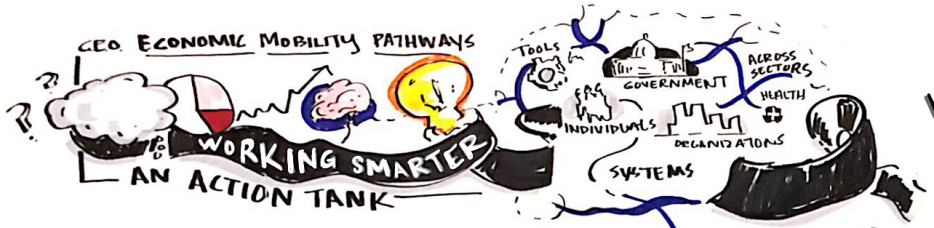
ACADEMIC MASTER CLASS with BETH BABLOCK, PhD

The EFFECTS of POVERTY & SOCIAL BIAS ON CHILDREN'S BRAINS



GETTING OUT OF POVERTY IS REALLY COMPLICATED

WHAT BRAIN SCIENCE SAYS ABOUT POVERTY

HOW DO WE GIVE SKILLS TO HELP PEOPLE NAVIGATE THIER OWN WAY OUT of POVERTY?

With COACHING

INSTEAD of "CASE MANAGEMENT"

GIVE the DATA TO THE INDIVIDUALS

GIVE EXTERNAL MOTIVATION

GOING FROM EVALUATION TO EVOLUTION

INTEGRATED DATA SETS THAT ARE USE TO HELP EVERYONE LEARN

LET THE INDIVIDUAL SET THE GOALS.

ROUTINIZE GOAL SETTING for ALL

RE-THINK HOW OUR ENVIRONMENTS are DESIGNED

INCORPORATE BEHAVIORAL PROCESS design

WITH VICARIOUS TRAUMA

and ATTENTION to SELF-CARE for STAFF AND PARTICIPANTS

WHEN PEOPLE GROW UP IN ENVIRONMENTS WITH CRISIS IT IS HARDER TO SELF-REGULATE

WE ARE WIRED to RUN

WE ARE WIRED to REACT and BATTLE IMMEDIATE PROBLEMS

GETTING OUT OF POVERTY REQUIRES VERY GOOD DECISION-MAKING SKILLS.

BRIDGE TO SELF-SUFFICIENCY

LONGITUDINAL ENGAGEMENT

MINDSET and BELIEFS are CRITICAL

HIGH EXPECTATIONS MUST BE AUTHENTIC

IT'S DIFFICULT TO PLAN and think about the FUTURE

GRAPHIC RECORDING BY TREVOR FRALEY & CHRISSIE BONNER OF ILLUSTRATING PROGRESS

Episcopal Community Services | Forum on Justice & Opportunity 10/24/19